

Values in Action: Modules

Title	Context	Links to <i>Values for Australian Schooling</i>
Good Sports	Students identify and practise values that support positive engagement in competitive intra-school and inter-school sports and shape their own sporting code of conduct.	Students: <ul style="list-style-type: none"> ● demonstrate integrity and respect for others on and off the sporting field ● resolve conflict and disappointment ● develop positive team relationships ● accept advice and direction from team-mates, coaches and umpires.
Growing Relationships	A school gardening project provides the context to develop positive and nurturing relationships between generations as they work together on the project.	Students: <ul style="list-style-type: none"> ● share a commitment to 'doing your best' in a collaborative project ● respect for others' views and ways of working ● develop resilience and optimism through dialogue and exchange.
It's Part of What We Do	Students identify, develop and complete a service learning project in the local community.	Students: <ul style="list-style-type: none"> ● build collaborative team and community relationships ● enact empathy, compassion and care for others in interactions with others ● display integrity and respect for others ● are responsible for 'doing your best'.
Performing with Values	A school performance is the basis for examining values in action when working as a team in an ensemble.	Students: <ul style="list-style-type: none"> ● commit to working collaboratively on a creative activity ● articulate and demonstrate the values of tolerance, respect, inclusion and care for others when working as a team.
Places in the Heart	Students identify and articulate the values of special places in their community through consultation with others.	Students: <ul style="list-style-type: none"> ● commit to undertaking a shared project ● articulate the link between the values of a place and personal and community wellbeing ● enact empathy, integrity and care for others in community and group interactions ● show respect for the attachments of others to places.
What R U Saying?	Students take on the responsibility of developing a blog to promote and celebrate school achievements.	Students: <ul style="list-style-type: none"> ● commit to collaborative team and community relationships ● respect others' views through consultation ● respect school values and be responsible for enacting those values on the blog.