

Matrix

Early years

Title	Brief overview	Explicit values focus	Key learning areas
Animal care	<p>Students</p> <ul style="list-style-type: none"> ● learn about characteristics of animals ● explore the bonds that link people and animals ● appreciate the importance of care and responsibility for domestic animals and animals in the wild 	<ul style="list-style-type: none"> ● Care and Compassion ● Responsibility 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● English ● Technology ● Science ● The Arts
Come, join our team	<p>Students</p> <ul style="list-style-type: none"> ● understand the importance of teamwork and being a good team member ● investigate teams in the community ● investigate teamwork at Casey Station, Antarctica ● form action teams to take on tasks 	<ul style="list-style-type: none"> ● Doing Your Best ● Fair Go ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● English
Everyone is special	<p>Students</p> <ul style="list-style-type: none"> ● explore aspects of identity ● understand the importance of respecting diversity ● explore connections between language and culture, language and identity 	<ul style="list-style-type: none"> ● Respect ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Languages other than English ● English ● Health and Physical Education ● Technology
I spy responsibility	<p>Students</p> <ul style="list-style-type: none"> ● explore the value of responsibility ● explore examples of responsibility at school and in other familiar settings ● develop responsibility in the wider school context 	<ul style="list-style-type: none"> ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● Health and Physical Education ● English ● Technology

The big, Big, BIG book	<p>Students</p> <ul style="list-style-type: none"> ● develop an understanding of the meanings and concepts behind the nine values and how they are enacted ● communicate findings in a Big Book 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Freedom ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● English ● The Arts
Values in the spotlight	<p>Students</p> <ul style="list-style-type: none"> ● develop a glossary of meanings associated with values ● create a Declaration of Values ● celebrate their investigations of values 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Honesty and Trustworthiness ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● The Arts ● English ● Technology
Wise ways with water	<p>Students</p> <ul style="list-style-type: none"> ● investigate the use of water in the home ● appreciate the interconnectedness of the natural, social and built environments in Australia ● develop understanding of care and responsibility for water 	<ul style="list-style-type: none"> ● Care and compassion ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● Science ● English
You, me, us	<p>Students</p> <ul style="list-style-type: none"> ● explore the concept of friendship ● explore through drama ways of getting along with other people and developing healthy relationships with others 	<ul style="list-style-type: none"> ● Care and Compassion ● Fair Go ● Honesty and Trustworthiness ● Respect ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Health and Physical Education ● The Arts ● English

Matrix

Middle childhood

Title	Brief overview	Explicit values focus	Key learning areas
Being your best	<p>Students</p> <ul style="list-style-type: none"> ● develop a personal plan ● understand what 'doing your best' means ● describe and demonstrate ways in which they try to do their best ● consider simple strategies to do their best 	<ul style="list-style-type: none"> ● Doing Your Best ● Freedom ● Responsibility 	<ul style="list-style-type: none"> ● English
Building friendships	<p>Students</p> <ul style="list-style-type: none"> ● explore the concept of friendship ● understand the importance of building healthy relationships with peers ● practise skills for collaboration and conflict resolution 	<ul style="list-style-type: none"> ● Care and Compassion ● Honesty and Trustworthiness ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Health and Physical Education ● Studies of Society and Environment ● English
Celebrations and ceremonies	<p>Students</p> <ul style="list-style-type: none"> ● explore celebrations and ceremonies within families and local communities ● investigate cultural similarities and differences within celebrations 	<ul style="list-style-type: none"> ● Fair Go ● Respect ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● The Arts ● English ● Mathematics
Home-grown heroes	<p>Students</p> <ul style="list-style-type: none"> ● investigate community role models and heroes ● create a local community – our home-grown heroes ● investigate nationally recognised 'heroes' 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Freedom ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● English ● The Arts ● Mathematics

It's good news week	<p>Students</p> <ul style="list-style-type: none"> ● explore the notion of 'good news' ● analyse components of a newspaper ● appreciate the role of ethics in journalism ● produce a bulletin that celebrates good things that happen locally 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Honesty and Trustworthiness ● Integrity ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● English ● Studies of Society and Environment
Keeping myself healthy	<p>Students</p> <ul style="list-style-type: none"> ● understand the importance of being responsible for healthy development ● explore the <i>Australian Guide to Healthy Eating</i> food selection model ● use a design brief to make a simple, healthy meal ● calculate the costs of making a simple, healthy meal 	<ul style="list-style-type: none"> ● Care and Compassion ● Doing Your Best ● Fair Go ● Respect ● Responsibility 	<ul style="list-style-type: none"> ● Health and Physical Education ● Mathematics ● Technology
Lending a hand	<p>Students</p> <ul style="list-style-type: none"> ● investigate the role of volunteers in the community ● understand the need for care and compassion in volunteer actions ● conduct a survey of volunteers ● select a cause based on interest and volunteer themselves 	<ul style="list-style-type: none"> ● Care and Compassion 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● English
Values and the Eureka rebellion	<p>Students</p> <ul style="list-style-type: none"> ● examine the values of participants at the events at Eureka Stockade in 1854 ● explore historical evidence ● develop a plan for improving the operation of the school's Student Representative Council 	<ul style="list-style-type: none"> ● Care and Compassion ● Fair Go ● Freedom ● Honesty and Trustworthiness ● Respect ● Responsibility ● Understanding, Tolerance and Inclusion 	<ul style="list-style-type: none"> ● Studies of Society and Environment ● The Arts ● English