

## **Values in Education through Performance**

- Drama is an effective model for the direct teaching of VALUES
- Drama requires regular and consistent practise of skills which encourages perspective-taking needed in the acquisition of applied social competencies
- Drama is able to imitate real-life situations in a less threatening and safe environment thereby encouraging collaboration and honesty in performance
- Drama allows students to engage in social metacognition thereby understanding the values of EMPATHY, RESPECT and COOPERATION
- Drama reflects real and meaningful social stories where the beginning, middle or end can become the catalyst for further teaching and reflection
- Drama is an example of best practice in teaching outside of the traditional class-room environment
- Drama empowers students to become the mentors and role-models and demonstrates the values of TOLERANCE, INCLUSION and UNDERSTANDING
- Drama facilitates meaningful connections to be made through sharing performances with the community and beyond the school grounds
- Drama becomes the catalyst for peer support and higher order thinking

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