

Boddington District High School: Notes from Planning Day 2006 – 2011

School Staff

- Lead by positive example
- Expect Respect
- Classroom program – explicit teaching
- Virtues program
- Individual classroom to pledge the virtue
- Assembly – virtue to be discussed
- Teacher/Parent meetings – virtues to be explained
- Newsletters – positive reports
- Community promotion
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Service Group

- Newsletter – values in community newsletter
- Council Capers flyer – values introduced
- Nominees for Youth Citizen of the Year
- Role models
- Community Events/Fundraising
- Communication between service organisations
- Exchange Programs
- Welcome packs for newcomers
- Open Day for Youth Centre to invite elderly citizens for meal or morning tea
- School Holiday activities
- Funds
- Supervision
- Health promotions
- Locations
- Monthly “Value” promotion (reward)
- Invite participation from kids for involvement eg Hospital visits
- Recognition of effort and service

Teachers

- Respect: implement
 - Virtues Program
 - Choose Respect

- Secret Friends - but focus on making people feel special (not presents material gifts)
 - Teachers
 - Students
- Self
 - Merit Awards
 - Student of the Month certificates
 - Faction Points
- Class Skits to demonstrate a Virtue at Assembly, then kids from that class peer-monitor to observe students carrying out that Virtue. Hand out certificates
- Warm fuzzy wall in Classroom
- Environment recycling bin
 - Correct usage
 - Regular collections
- Access more copies of Virtues Project
- 'Dare to Care' explain what it means/how it works
- Whole School Assemblies every Monday
- Positive telephone calls
 - Notes home to parents – keep regular updates
- Extend to the community
 - Inform them of virtue being promoted
 - Invite community to recognise students/teachers, admin/school members by telling office – acknowledge eg Helping Hand

School Staff

- Value of the week
- Value Certificates/Notice form
 - People in the community
 - Business
 to send to school
- Newsletters
- Classroom box – Value – super kids
- Posters
 - School
 - Community
- Factions
 - Value (reward)
 - Care Award each Term
- Student of the Month
- Classroom/Teacher lessons
 - Planning
- Guest Speakers/Outside Agency
 - Funding
- School Project
 - Recognition for students
 - Newsletter
 - Community Link

"We Foster Growth"

Values for Australian Schooling: Boddington District High School: Notes from Planning Day 2006 – 2011

- Letters for good behaviour
- Open door
- Class meetings
- Thank you morning tea etc
- Newspaper – class corner
- Warm fuzzies
- Be Role Models

Student Councillor

- Discuss in the Classroom
- Posters – all places eg Football
- Do what you expect people to do eg being an example for all students
- Assemblies – plays, reports
- Make booklets with slide shows
- Say it over the PA system
- Vouchers, awards
- Tell the students to tell their point of views
- Spread the word
- Community
 - Posters – pinups

Business Houses

- Support of Values
- Display list of “Values”
- Embed in local ‘Newsletter’
- Encourage mine presentations to include reference to program
- Community recognition and reward
- VET participants’ assessments include review against values
- Companies to lead by example; demonstrate within community
- Encourage a Chamber of Commerce to form as a central “voice”

Parents

- Lead by example
 - Socially
 - Home
 - Sporting groups
 - Work place
- Involvement
 - Invite and encourage involvement in all fields eg sports, school, entertainment, community day
- Parental responsibility
 - Childs interest
- Information
 - Newsletter - achievements
 - What is happening
 - Notes to all children – not just one member of the family