

## Annotated Values Education Resources Directory

### Educators

Beane, J  
1997

*Curriculum Integration: Designing the Core of Democratic Education*

Teachers College Press, New York

A text that examines school organisation and transformation.

ISBN 0 8077 3683 X

SCIS 1295608

Bennett, B and Rolheiser, C  
2001

*Beyond Monet*

Educational Connections, Toronto

This text adds to the previous work of Bennett et al and concentrates on effective learning environments.

ISBN 0 9695388 3 9

SCIS 1094644

Bennett, B, Rolheiser, C and Stevahn, L  
1991

*Cooperative Learning: Where Heart Meets Mind*

Educational Connections, Toronto

This is a key text for teachers wishing to introduce cooperative learning processes and practices into their classrooms.

ISBN 0 9695388 0 4

SCIS 812195

Bennett, B and Smilanich, P  
1994

*Classroom Management: A Thinking and Caring Approach*

Bookation, Toronto

This book will appeal to all teachers with its practical suggestions to expand their repertoire of processes, strategies and skills to assist in developing positive classroom management. It is particularly useful for those in mentoring roles.

ISBN 0 9695388 1 2

SCIS 824282

Bentley, Tom  
1998

*Learning beyond the Classroom: Education for a Changing World*

Routledge, London

This book broadens the responsibility for education into a broader contextual framework, utilising and celebrating contributions from outside the traditional school setting.

ISBN 0 145 18259 X

SCIS 1063672

Berman, S  
1997

*Children's Social Consciousness and the Development of Social Responsibility*

*Values Education for Australian Schooling: **Annotated Values Education Resources Directory***

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State University of New York Press  
ISBN 0 7914 3198 3  
SCIS 1295629

Bianco, J and Crozet, C (eds)  
2003  
*Teaching Invisible Culture: Classroom Practice and Theory*  
Language Australia, Melbourne  
This text will appeal to teachers who are cognisant of the importance of teaching culture and intercultural understanding in their language classes.  
ISBN 1 876768 55 X  
SCIS 1147982

Bianco, J, Liddicoat, A and Crozet, C  
1999  
*Striving for the Third Place: Intercultural Competence through Language Education*  
Language Australia, Melbourne  
The texts in this book are organised around themes of intercultural understanding and competence.  
ISBN 1 875578 93 5  
SCIS 1008024

Blythe, T and Associates  
1998  
*The Teaching for Understanding Guide*  
Jossey-Bass, San Francisco  
This text is a powerful guide for educators planning teaching, learning and assessing units of work. It provides a clear and practical framework and assists teachers to be specific in the goals they set students, and the activities and tools they employ to provide rich learning environments.  
ISBN 0 7879 0993 9  
SCIS 1123366

Brown, K and Brown, M  
2003  
*Reflections of Citizenship in a Multilingual World*  
Hobbs the Printers, England  
This text provides a rationale and practical strategies to assist language teachers to include a focus on citizenship in their teaching and learning programs.  
ISBN 1 902031 70 9  
SCIS 1296009

Burns, Timothy  
1996  
*From Risk to Resilience: A Journey with Heart for Our Children, Our Future*  
Marco Polo Publishers, USA  
This text examines the importance of building resilient students, citizens of tomorrow.  
ISBN 1 56374 017 6  
SCIS 1001999

Cairney, T and Munsie, L  
1992  
*Beyond Tokenism: Parents as Partners Literacy*  
*Values Education for Australian Schooling: Annotated Values Education Resources Directory*  
© Commonwealth of Australia, 2007

Australian Reading Association, Victoria  
Focused on practical suggestions for building literacy skills  
ISBN 0 949512 45  
SCIS 734369

Charney, R  
1997  
*Habits of Goodness*  
Northeast Foundation for Children,  
Turners Falls, MA  
ISBN 096186365X  
SCIS 1295641

Claxton, G  
2002  
*Building Learning Power*  
Henleaze House, UK  
This text is a powerful text that concerns itself with assisting teachers to build a climate where students are empowered and encouraged to develop attitudes and dispositions that will make them enthusiastic lifelong learners.  
ISBN 1 901219 43 7  
SCIS 1174964

Cole, Peter and Chan, Lorna  
1987  
*Teaching Principles and Practice*  
Prentice Hall of Australia, NSW  
This text has stood the test of time. It is useful for all educators who are examining their pedagogy and classroom management skills.  
ISBN 0 7248 1189 3  
SCIS 429165

Costa, Arthur and Kallick, Bena (eds)  
2000  
*Integrating and Sustaining Habits of Mind: Fourth Volume*  
Association for Supervision and Curriculum Development, USA  
This text builds on the information in the previous volumes. It concentrates on strategies and processes that embed habits of mind in a sustainable manner.  
ISBN 0 87120 371 5  
SCIS 1081933

Cousins, Emily and Mednick, Amy (eds)  
1999  
*Service at the Heart of Learning; Teachers' Writings*  
Kendall-Hunt Publishing Company, Iowa  
This text examines service-learning and its impact on both the students involved and the wider community.  
ISBN 0 7872 6030 4  
SCIS 1295668

Cumming, J  
1999  
*Guide to Effective Community Based Learning*  
Australian College of Education, Deakin West, ACT

This text details useful approaches to assist teachers to provide opportunities for their students to engage with the wider community.

ISBN 0958640718

SCIS 1019636

Donnellan, A, LaVigna, G, Negri-Shoultz, N and Fassbender, L  
1998

*Progress without Punishment: Effective Approaches for Learners with Behaviour Problems*

Teachers College Press, New York

For teachers of students with behaviour problems

ISBN 0 8077 2911 6

SCIS 1122704

Erickson, H Lynn

2002

*Concept-Based Curriculum and Instruction*

Corwin Press, California

This text is a comprehensive and practical guide to assist teachers to focus on concept-based learning. Teachers are supported with suggested strategies to assist them to implement this approach in their educational contexts.

ISBN 0 7619 4640 3

SCIS 1188171

Erickson, H Lynn

2001

*Stirring the Head, Heart and Soul (Second Edition)*

Corwin Press, California

A thought-provoking and practical text that explores current thinking about curriculum design, pedagogy and teaching, learning and assessing strategies.

ISBN 0 8039 6885 X

SCIS 1152587

Fay, Jim and Funk, David

1995

*Teaching with Love and Logic: Taking Control in the Classroom*

Jim Fay and David Funk

This book focuses on behavioural management and strategies to achieve cooperative classroom environments.

ISBN 0 944634 48 6

SCIS 1295680

Fisher, Douglas, Sax, Caren and Pumpian, Ian

1999

*Inclusive High Schools*

Paul H. Brookes Publishing Co, Maryland

This text is a practical guide that gives a comprehensive outline of how schools have gone about creating inclusive high schools.

ISBN 1 55766 379 3

SCIS 1250196

Freakley, M and Burgh, Gilbert

2002

*Engaging with Ethics: Ethical Inquiry for Teachers*

Social Science Press, Katoomba, NSW

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This practical text explores the philosophy and practices concerned with ethical inquiry and approaches to teaching.

ISBN 1 876633 15 8

SCIS 1095847

Goleman, Daniel

1999

*Working with Emotional Intelligence*

Bloomsbury Publishing, London

This influential text defines emotional intelligence and gives insights into how to foster it in a variety of contexts.

ISBN 0747543844

SCIS 1028838

Griffiths, M

1998

*Educational Research for Social Justice: Getting off the Fence*

Open University Press, US

A guide to educational research.

ISBN 0335198597

SCIS 1295692

Guy, R

1999

*Look Global: Global Perspectives in the Upper Primary Classroom*

Curriculum Corporation

*Go Global* helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 361 4

SCIS 962687

Hannan, B and Ashenden, D

1996

*Teaching for Outcomes: How and Why?*

Curriculum Corporation, Carlton South, Victoria

This text is designed to assist the uptake and use of an outcomes-based approach.

ISBN 1 86366 305

SCIS 859464

Hargreaves, A, Earl, L, Moore, S and Manning, S

2001

*Learning to Change: Teaching beyond Subjects and Standards*

Jossey-Bass, California

The content and experiences of the teachers involved in providing insights into their experiences of organisational change will ring a chord to any who have undergone similar processes. It addresses the complex nature of change and the demands it puts on educators.

ISBN 0 7879 5027 0

SCIS 1127880

Hattensen, S and Parry, A

*Making History: Upper Primary Units: Investigating Our Land and Legends*

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Curriculum Corporation, Carlton South, Victoria  
Units providing teaching and learning activities in history. They include research and extension activities.

ISBN 1 86366 552 8

SCIS 1128448

Hoepper, B, Mirams, S and Taylor, T  
2003

*Making History: Middle Secondary Units: Integrating People and Issues in Australia after World War 11*

Curriculum Corporation, Carlton South, Victoria

Units providing teaching and learning activities in history. They include research and extension activities.

ISBN 1 86366 553 6

SCIS 1129040

Kennedy, Craig and Fisher, Douglas  
2003

*Inclusive Middle Schools*

Paul H Brookes Publishing Co, Maryland

This text is a practical guide for those working in middle school contexts. It provides advice about strategies and models.

ISBN 1 55766 486 2

SCIS 1250214

Knight, Fran  
2005

*Values Fiction: Books Sorted by Themes*

Pledger Consulting, Australia

The author, a teacher librarian, recommends the books on these fiction lists.

There are approximately 40 themes and over 2,000 titles.

ISBN187667816X

SCIS 1226779

Leigh, J and Loo, E (eds)  
2004

*Outer Limits: A Reader in Communication across Cultures*

Language Australia, Canberra

An interesting set of works from varied cultures and contexts.

ISBN 1 876768 69 X

SCIS 1204185

Lemin, Marion et al  
1994

*Values Strategies for Classroom Teachers*

ACER, Victoria

Looks at how the disciplines can contribute to values education.

ISBN 0 86431 111 7

SCIS 769290

Liddicoat, A and Crozet, C (eds)  
2000

*Teaching Languages, Teaching Cultures*

Languages Australia

This text explores the approach to teaching culture as an integrated part of language teaching and learning practices.

ISBN 1 876768 10 X

SCIS 1046120

Lingard, B, Hayes, D, Mills, M and Christie, P

2003

*Leading Learning: Making Hope Practical in Schools*

Open University Press, McGraw-Hill, England

This book is a guide for teachers who lead professional learning in a collegial context.

ISBN 0 335 21011 2

SCIS 1046120

Macbeth, F and Fine, N

1992

*Playing with Fire: Creative Conflict Resolution for Young Adults*

Youth Works Press, UK

This text is based on a practical conflict-resolution training program.

ISBN 0 86571 306 5

SCIS 943050

McGrath, H

1997

*Dirty Tricks: Classroom Games for Teaching Social Skills*

Longman, Melbourne

Strategies for building self-esteem

ISBN 0 582 80935 5

SCIS 908463

McGrath, H and Noble, T

2003

*Bounce Back! Teachers Handbook: A Classroom Resiliency Program*

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9957 3

SCIS 1135423

McGrath, H and Noble, T

2003

*Bounce Back! Teachers Resource Book – Lower Primary*

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9954 9

SCIS 1135420

McGrath, H and Noble, T

2003

*Bounce Back! Teachers Resource Book – Middle Primary*

Pearson Education Australia, NSW

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9955 7

SCIS 1135417

McGrath, Hand Noble, T  
2003

*Bounce Back! Teachers Resource Book – Upper Primary – Junior Secondary*

Pearson Education Australia, NSW

Upper Primary – Junior Secondary

This comprehensive program provides teachers units that incorporate a range of activities to develop student resilience. Teachers are supported with blackline masters.

ISBN 0 7339 9956 5

SCIS 1135418

McGrath, H and Noble, T  
2002

*Different Kids, Same Classroom: Making Mixed Ability Classes Really Work*

Pearson Education Australia, Melbourne

This text provides teachers with ideas of how to structure an inclusive classroom where teachers and students work to support students with varying needs. It includes a section on building a supportive classroom and building school support teams.

ISBN 0 582 90982 1

SCIS 760036

Murdoch, K  
1998

*Classroom Connections: Strategies for Integrated Learning*

Eleanor Curtin, Melbourne

ISBN 1 87532 748 7

SCIS 962687

Newmann, F et al  
1996

*Authentic Achievement: Restructuring Schools for Intellectual Quality*

Jossey-Bass, San Francisco

This book examines school transformation and its effect on student outcomes.

ISBN 0 7879 0320 5

SCIS 941148

Novick, B, Kress, J and Elias, M  
2002

*Building Learning Communities with Character: How to Integrate Academic, Social and Emotional Learning*

Association of Supervision and Curriculum Development, USA

This practical book is of assistance to educators planning to introduce effective and innovative learning community opportunities, strategies, structures and practices.

ISBN 0 87120 665 X

SCIS 1116048

Osler, A and Starkey, H

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2005

*Citizenship and Language Learning: International Perspectives*

Trentham Books, England

This text provides information to assist language teachers deepen their perception of intercultural understanding, language learning and competence.

ISBN 1 85856 334 8

SCIS 1295723

Papatheodorou, T

2005

*Behaviour Problems in the Early Years*

RoutledgeFalmer, USA

This comprehensive text is specifically aimed at teachers wishing to gain insights into behaviour management strategies as they apply to students in their early years of schooling.

ISBN 0 415 28698 0

SCIS 1295907

Paul, R and Elder, L

2006

*Critical Thinking: Tools for Taking Charge of Your Learning and Your Life (Second edition)*

Pearson Education, USA

This text focuses on critical thinking. It provides practical support for teachers wanting to strengthen their teaching and learning programs in order to build their students' critical thinking skills and dispositions. Skills that will maximise access to lifelong learning opportunities.

ISBN 0 13 114962 8

SCIS 1295919

Pohl, M

2000

*Teaching Complex Thinking: Critical, Creative, Caring*

Hawker Brownlow, Cheltenham, Victoria

This text encourages teachers to assist students to develop their thinking skills.

ISBN 1 74025 354 X

SCIS 1036820

Poole, M

1995

*Beliefs and values in science education*

Open University Press, USA

This book highlights the contribution science education can make to values education.

ISBN 0335156452

SCIS 1036320

Porter, L

2000

*Student Behaviour: Theory and Practice for Teachers (Second Edition)*

Allen and Unwin, NSW

This text introduces teachers to current thinking about student behaviours. Its strength lies in its practical approaches.

ISBN 1 86508 221 X

SCIS 1026605

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Proctor, I and Cox, S  
1991

*A Self-Concept Curriculum for Young Children*  
Longman Cheshire, Melbourne

This text is full of ideas to promote students' sense of identity and self-esteem.  
ISBN0 582 87128 X  
SCIS 694455

Reid-Nguyen, Rebecca  
1999

*Think Global: Global Perspectives in the Lower Primary Classroom*  
Curriculum Corporation, Carlton South, Victoria

*Think Global* helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 363 0  
SCIS 987799

Roffey, Sue  
2006

*Circle Time for Emotional Literacy*  
Paul Chapman Publishing, Australia

This text offers new ideas and approaches and activities using circle time strategies.

ISBN 1 4129 855 3  
SCIS 1295928

Roffey, Sue  
2004

*The New Teachers Survival Guide to Behaviour*  
Paul Chapman Publishing, Australia

This book is a guide for beginning teachers. It has a holistic approach to their special needs and advice on behaviour management, classroom management and supportive structures.

ISBN 0 76194 492 3  
SCIS 1196129

Senge, Peter  
2000

*Schools That Learn*  
Doubleday, New York

This text examines the complexities of combining the needs, values and aspirations of stakeholders in educational systems and schools.

ISBN 0 385 49323 1  
SCIS 1064250

Senge, P, Scharmer, C, Jaworski, J and Flowers, B  
2004

*Presence: Human Purpose and the Field of the Future*  
SoL (The Society for Organisational Learning), USA

This text gives the reader an intimate look at the development of a new theory about change and learning.

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ISBN 0 9742390 1 1  
SCIS 1295941

Shultz, Jeffrey and Cook-Sather, Alison  
2001

*In Our Own Words: Students' Perspectives On School*

Rowman & Littlefield, Oxford

This text gives readers a rare opportunity to 'hear' student voices. As authors, the students deal with many aspects of student life and learning.

ISBN 0 8476 9566 2  
SCIS 1295954

Splitter, Laurence and Sharp, A  
1995

*Teaching for Better Thinking – The Classroom Community of Inquiry*

Australian Council for Educational Research, Hawthorn

In its simplest formulation, this book has two basic components: 1) an introduction to a broad yet structured range of philosophical concepts and procedures provided by stories that model various aspects of inquiry, and 2) a methodology based on the community of inquiry which provides an environment in which philosophical dialogue can take place.

ISBN 0864311435  
SCIS 846381

Stoll, Louise, Fink, Dean and Earl, Lorna  
Myers, Kate and MacBeath, John (eds)  
2003

*It's about Learning (and It's about Time)*

RoutledgeFalmer, London

This book examines what brings about change in school communities and the complexities involved; pupils, teachers, leaders and the wider community stakeholders.

ISBN 0 415 22788 7  
SCIS 1295957

Triolo, R  
2000

*Go Global: Global Perspectives in the Secondary Classroom*

Curriculum Corporation, Carlton South, Victoria

*Go Global* helps teachers and students to explore global issues and relationships through a range of resources and practical activities. The activities will assist students to become aware of what is happening in their world and to think carefully about how they deal with people who live differently from themselves.

ISBN 1 86366 359 2  
SCIS 1011434

Wilson, J and Wing Jan, L  
1999

*Thinking for Themselves: Developing Strategies for Reflective Thinking*

Eleanor Curtin Publishing, Australia

As its name suggests this text provides support for teachers wishing to build the reflective thinking capacities of their students.

ISBN 1 875327 18 5  
SCIS 767886

Wiske, M (ed)

1998

*Teaching for Understanding: Linking Research with Practice*

Jossey-Bass, San Francisco

This book is a great companion to the Tina Blythe and Associates text *The Teaching for Understanding Guide*.

ISBN 0 7879 1002 3

SCIS 1295978

Withers, Graeme and Russell, Jean

2001

*Educating for Resilience: Prevention and Intervention Strategies for Young People at Risk*

Australian Council for Educational Research, Hawthorn, Victoria

As its name suggests, this text provides a scaffold for those working in this area.

It suggests positive approaches and practical advice on how to best provide a supportive environment.

ISBN 0 86431 354 3

SCIS 1045728